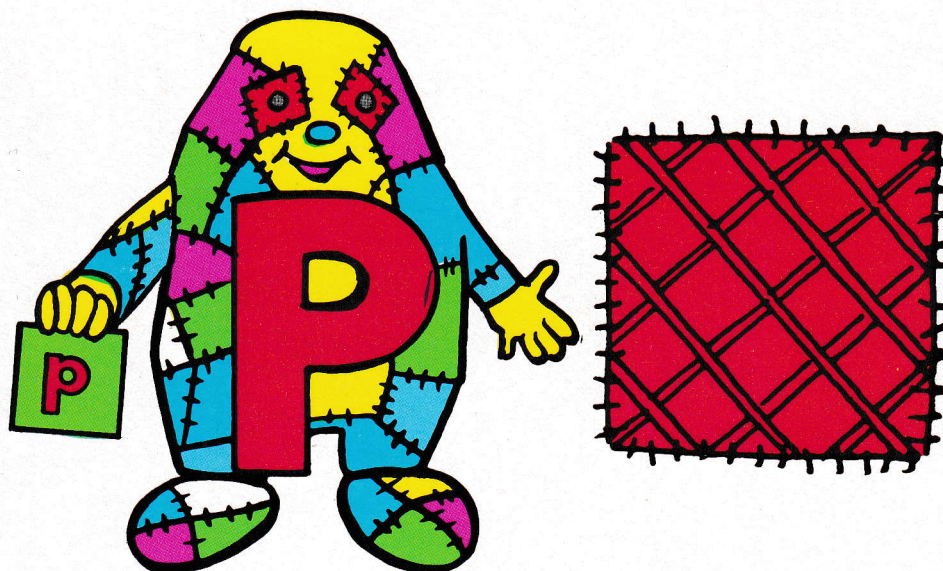




A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 11

Lesson #11

Reading Readiness Skill:

Teaching the P sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. P gets his sound from his "**p**ointy **p**atches." Exaggerate or stress the "**p-p**" sound in "**p**ointy **p**atches" and in all words that start with the "**p-p**" sound.

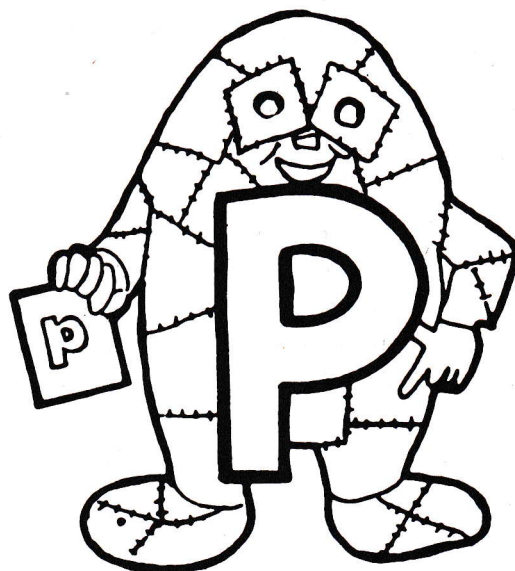
In Lesson #11, Mr. P introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "**p**ointy **p**atches."

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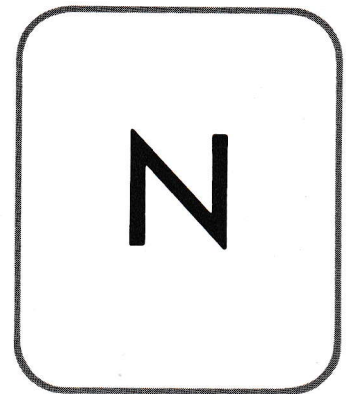
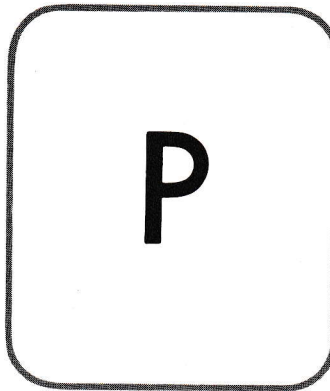
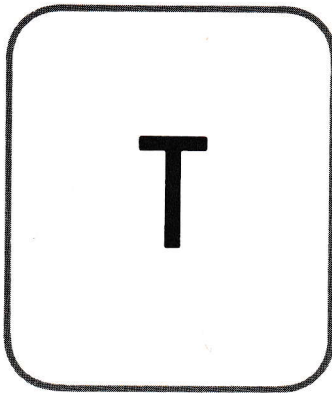
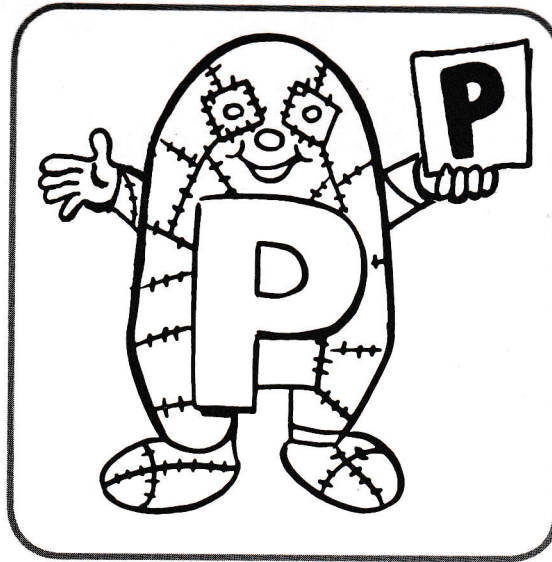
"The Letter People" Reg. U.S. Pat. Off.

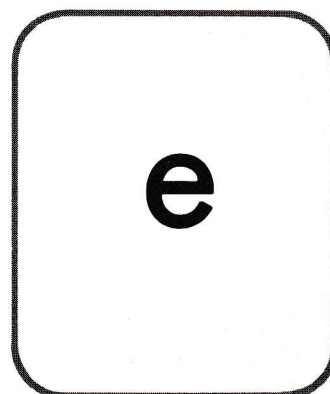
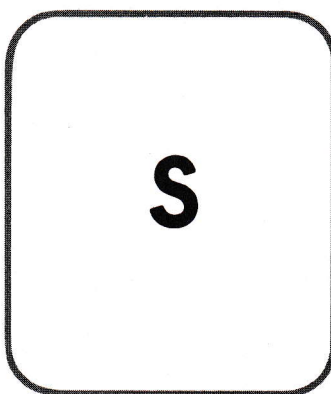
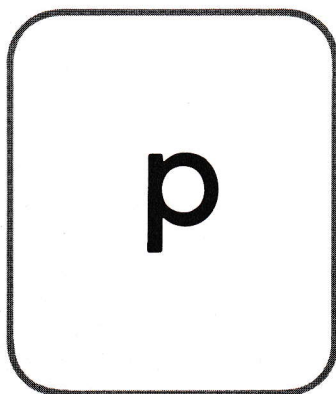
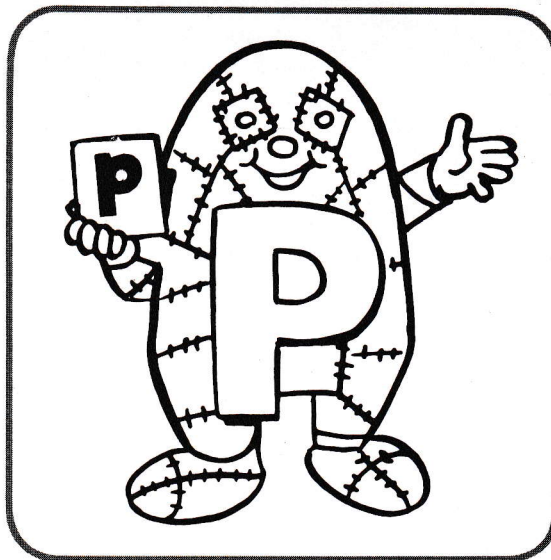
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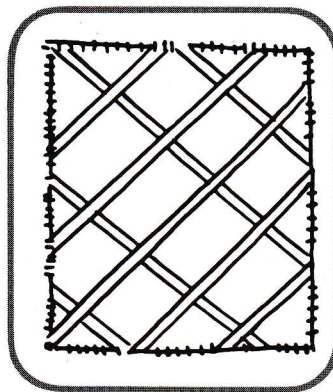
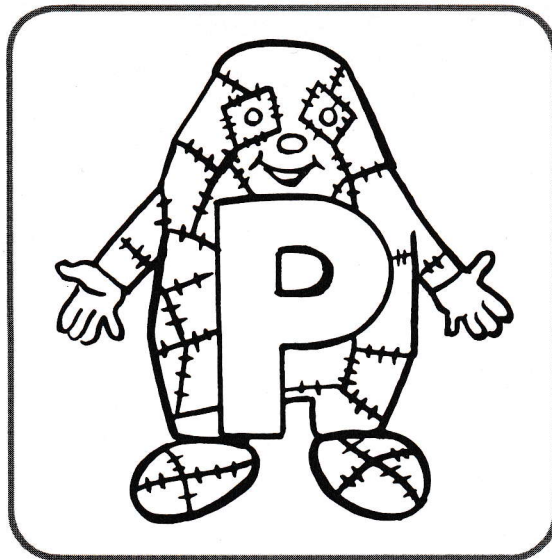


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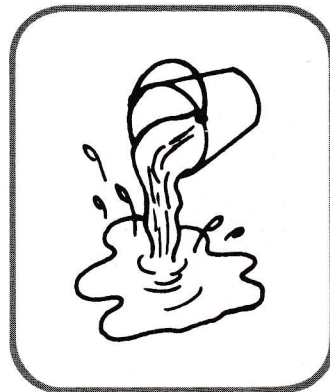
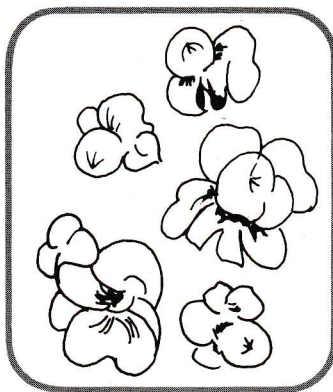
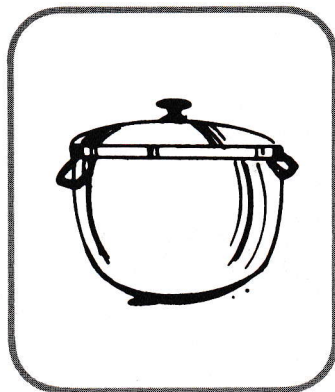
Let's meet **Mr. P**. Touch the dot under **Mr. P**.



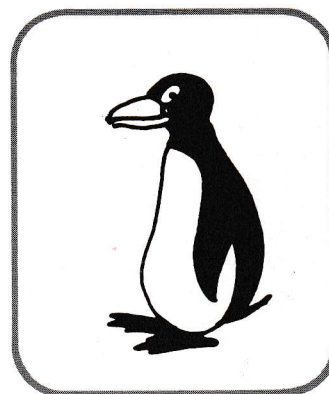
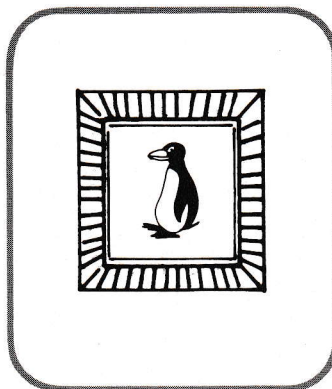
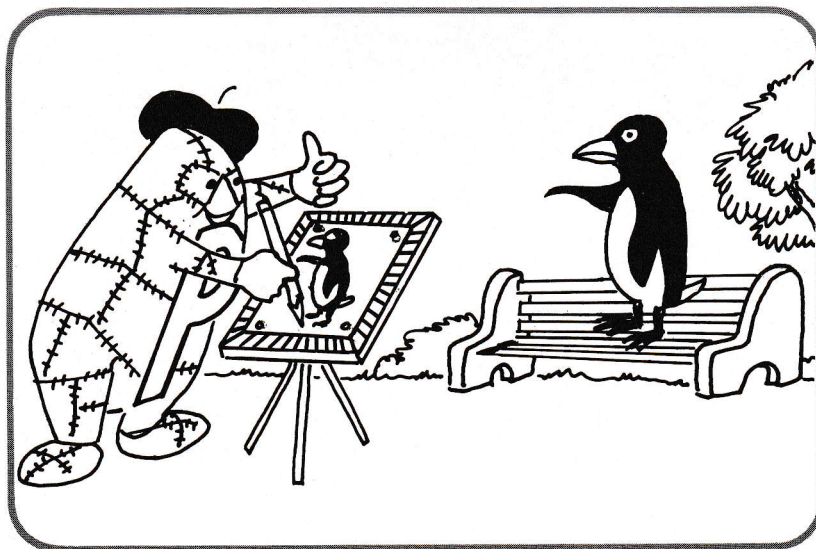




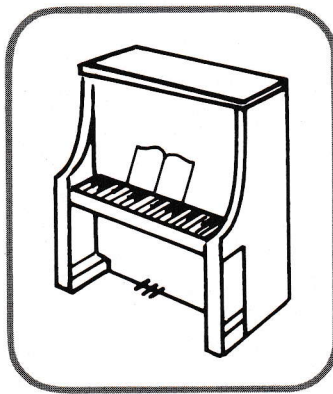
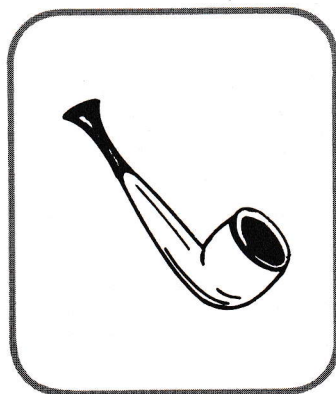
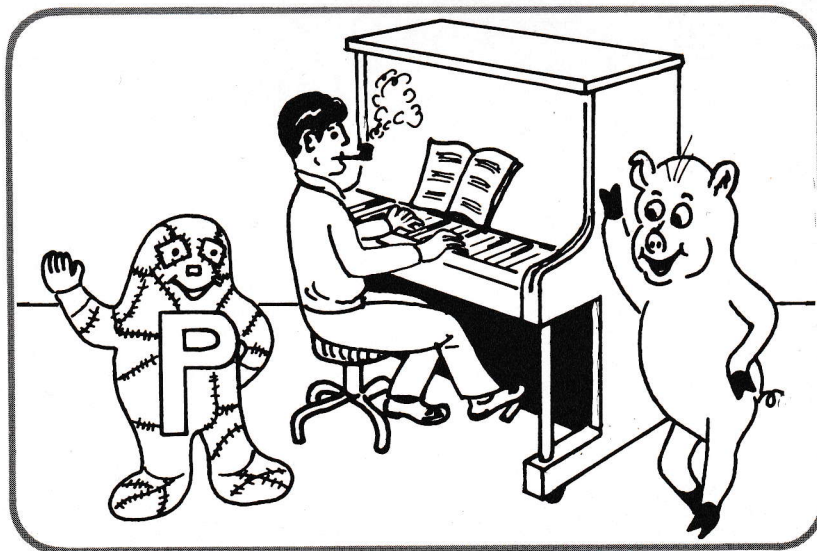
Mr. P has **pointy** patches. Find the **pointy** patch. Touch the dot under the **pointy** patch.
Say **pointy** patches.



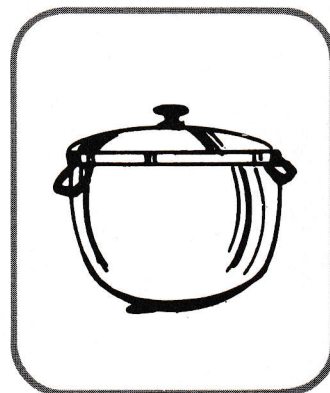
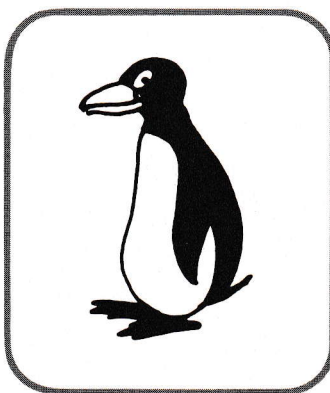
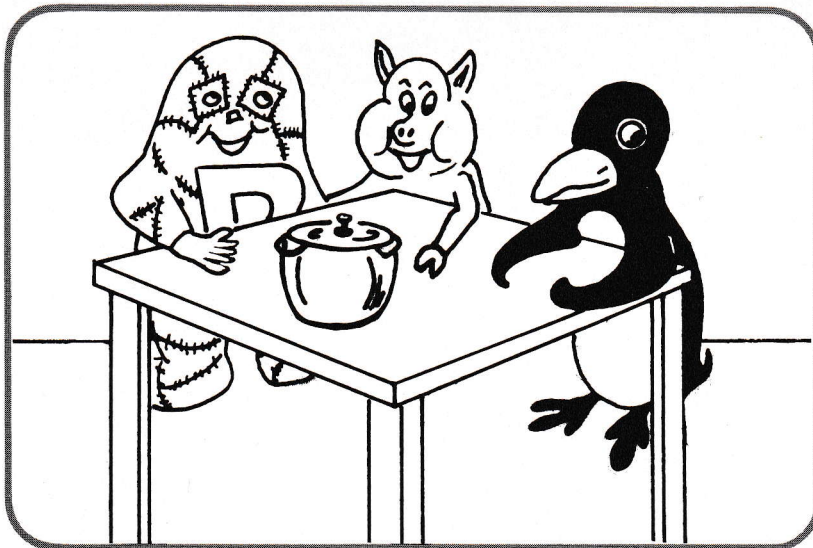
Mr. P is late for a party. He is running with a **pot** of **popcorn**. He trips over a **pail**. Say **pointy patches**. Now touch the dot under each picture that starts with the same sound as **pointy patches** (**pot**, **popcorn**, **pail**).



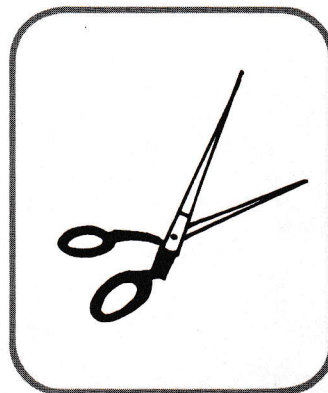
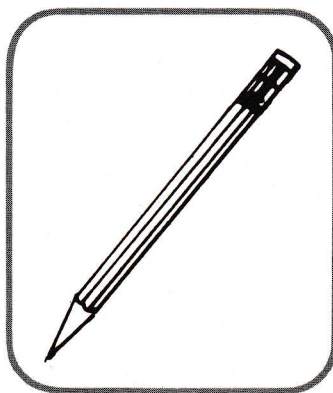
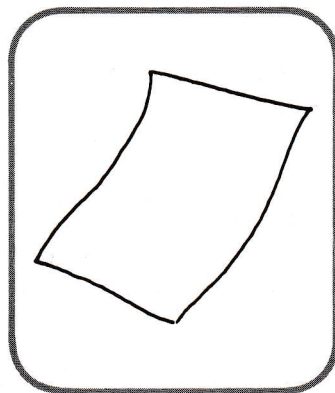
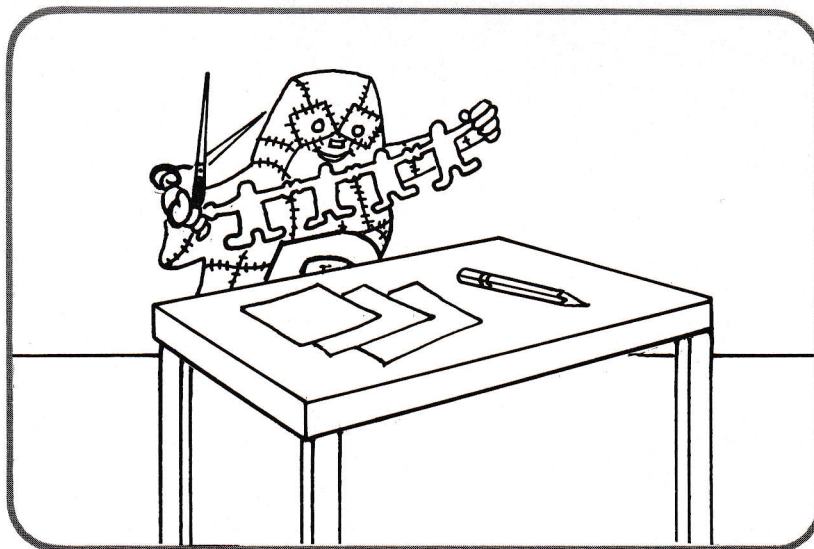
Mr. P is using a **pencil** to draw a **picture** of the **penguin**. Say **pointy patches**. Now touch the dot under each picture that starts with the same sound as **pointy patches** (**pencil**, **picture**, **penguin**).



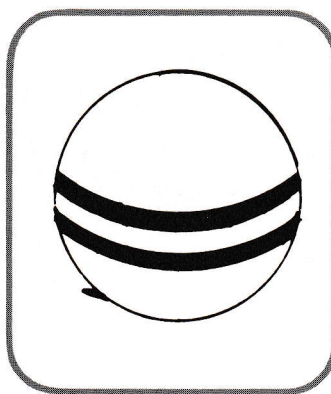
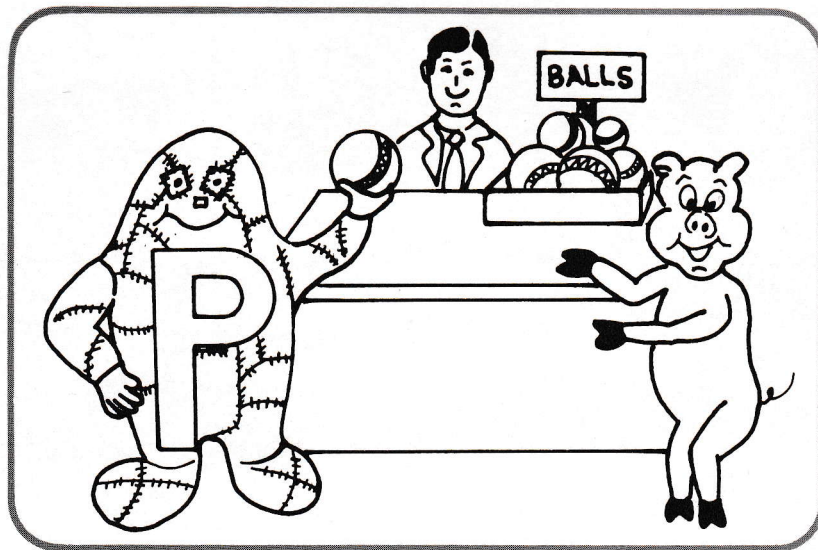
The man with the **pipe** is playing a **piano**. "I enjoy listening to music," says Mr. P to the pig. Say **pointy patches**. Now touch the dot under each picture that starts with the same sound as **pointy patches** (**pipe, piano, pig**).



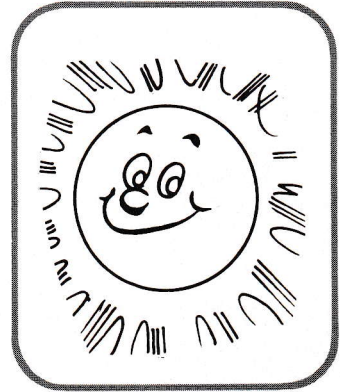
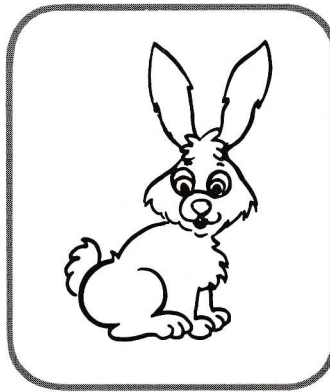
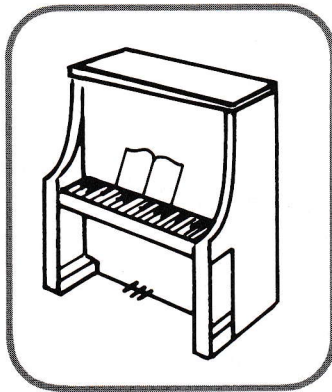
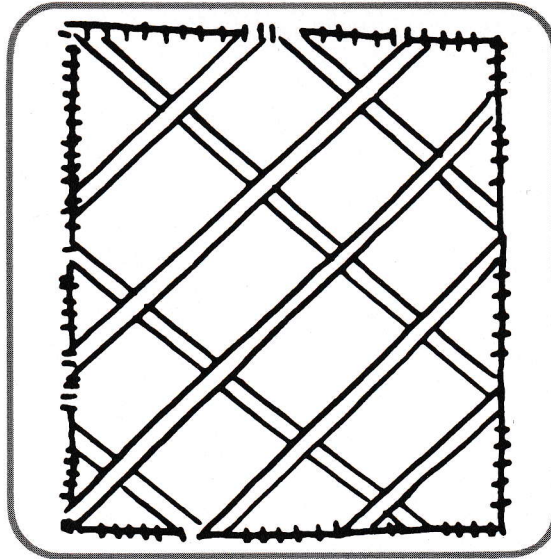
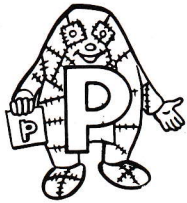
Mr. P cooked the dinner. The pig and the penguin can hardly wait to find out what is in the pot. Say pointy patches. Now touch the dot under each picture that starts with the same sound as pointy patches (pig, penguin, pot).



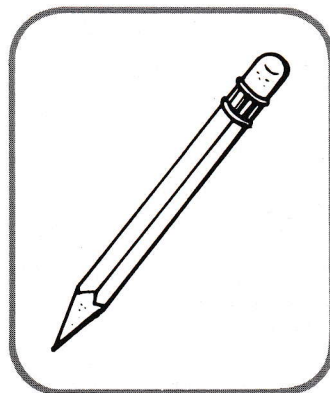
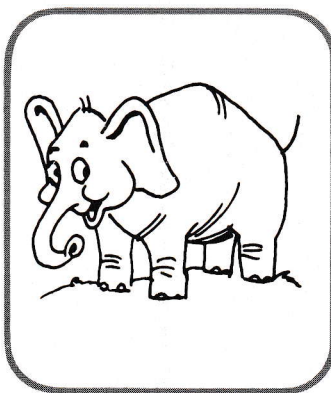
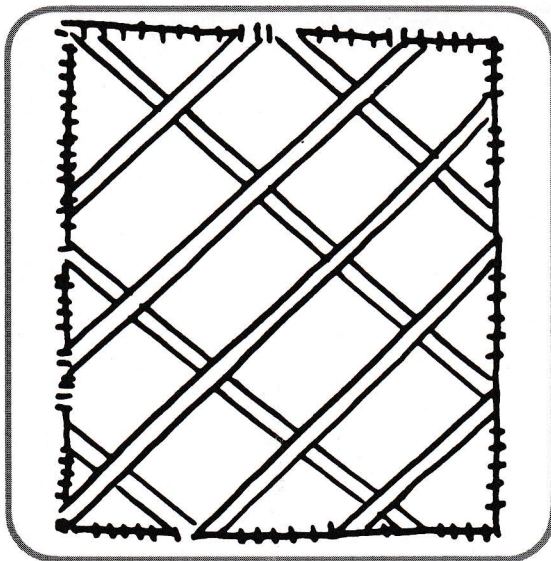
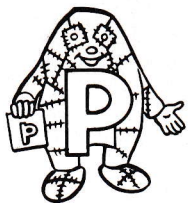
Mr. P likes to make paper dolls. He needs **p**aper, a **p**encil, and **s**cissors. Say **p**ointy patches. Now touch the dot under each picture that starts with the same sound as pointy patches (**p**aper, **p**encil, **s**cissors).



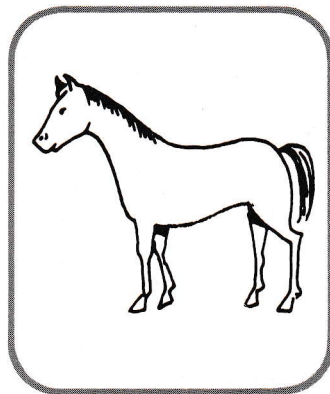
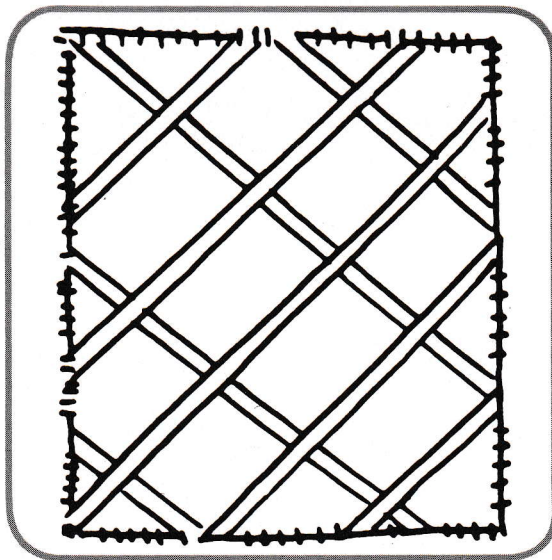
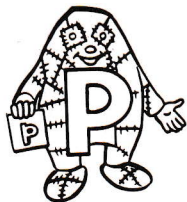
Mr. P and the pig are buying a ball from the man. Say **pointy patches**. Now touch the dot under each picture that starts with the same sound as **pointy patches** (pig, ball, man).



Mr. P gets his sound from his **pointy patches**. Say **pointy patches**. Now say the name of each picture out loud (**piano**, **rabbit**, **sun**). Touch the dot under the picture that starts with the same sound as **pointy patches**.



Say **pointy patches**. Now say the name of each picture out loud (man, elephant, pencil).
Touch the dot under the picture that starts with the same sound as **pointy patches**.



Say the name of each picture out loud (pig, mouse, horse). Say **pointy patches**.
Now touch the dot under the picture that starts with the same sound as **pointy patches**.